 **Metric Measurement Lab - Biology**

Instructions: For this lab, you will visit several different stations to measure items using various lab equipment.

**Graduated cylinders – what volume of liquid is in each one?**

What metric units are you using at this station? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ C. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Meter Sticks – measure the lengths of each object using a meter stick or ruler.**

What metric units are you using at this station? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. Length of concrete block \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. height of our classroom door \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. length of the Bulletin Board \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. length of lab table top \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E. width of lab table top \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 What is the area of the lab table’s top? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 What additional measurement would you need in order to find its volume? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Triple Beam Balance – measure the mass of each cube.**

What metric units are you using at this station? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Water displacement – use your water displacement skills to find the volume of the??? USE UNITS!!**

Volume of water before adding object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Volume of water after adding object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Volume of object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_